

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

State of Nevada
Program Year 2014-2015

SUB-INDICATOR 1S1:SECONDARY ACADEMIC ATTAINMENT - READING/LANGUAGE ARTS					
Population	Number of eligible CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessments administered by the State under Section 1111(b)(3) of the ESEA as amended by NCLB Act based on scores that were included in the Nevada School Performance Framework.	Number of eligible CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the Nevada School Performance Framework.	State Adjusted Level of Performance	Actual Level of Performance	Performance Status *
Grand Total	6,092	6,794	84.75%	89.67%	E
Male	3,284	3,746	84.75%	87.67%	E
Female	2,808	3,048	84.75%	92.13%	E
American Indian or Alaskan Native	54	70	84.75%	77.14%	D
Asian	546	575	84.75%	94.96%	E
Black	388	476	84.75%	81.51%	D
Hispanic	2,214	2,557	84.75%	86.59%	E
Native Hawaiian or Other Pacific Islander	81	90	84.75%	90.00%	E
White	2,466	2,657	84.75%	92.81%	E
Two or More Races	343	369	84.75%	92.95%	E
Disabled	202	393	84.75%	51.40%	D
Economically Disadvantaged	2,367	2,782	84.75%	85.08%	E
Limited English Proficient	49	160	84.75%	30.63%	D
Nontraditional Enrollees	3,726	4,199	84.75%	88.74%	E

*D = Did not meet Level of Performance Target

*E = Exceeded Level of Performance Target

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

State of Nevada
Program Year 2014-2015

SUB-INDICATOR 1S2:SECONDARY ACADEMIC ATTAINMENT - MATH					
Population	Number of eligible CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessments administered by the State under Section 1111(b)(3) of the ESEA as amended by NCLB Act based on scores that were included in the Nevada School Performance Framework.	Number of eligible CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the Nevada School Performance Framework.	State Adjusted Level of Performance	Actual Level of Performance	Performance Status *
Grand Total	5,902	6,798	84.00%	86.82%	E
Male	3,246	3,753	84.00%	86.49%	E
Female	2,656	3,045	84.00%	87.22%	E
American Indian or Alaskan Native	55	70	84.00%	78.57%	D
Asian	545	576	84.00%	94.62%	E
Black	364	476	84.00%	76.47%	D
Hispanic	2,102	2,556	84.00%	82.24%	D
Native Hawaiian or Other Pacific Islander	79	90	84.00%	87.78%	E
White	2,419	2,661	84.00%	90.91%	E
Two or More Races	338	369	84.00%	91.60%	E
Disabled	196	396	84.00%	49.49%	D
Economically Disadvantaged	2,288	2,787	84.00%	82.10%	D
Limited English Proficient	53	163	84.00%	32.52%	D
Nontraditional Enrollees	3,608	4,203	84.00%	85.84%	E

*D = Did not meet Level of Performance Target

*E = Exceeded Level of Performance Target

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

State of Nevada
Program Year 2014-2015

SUB-INDICATOR 2S1: TECHNICAL SKILL ATTAINMENT					
Population	Number of CTE concentrators who have completed a CTE program and have passed a state approved end-of-program technical assessment.	Number of CTE concentrators completing a CTE program and taking a state approved end-of-program technical assessment.	State Adjusted Level of Performance	Actual Level of Performance	Performance Status *
Grand Total	2,921	5,234	45.00%	55.81%	E
Male	1,579	2,858	45.00%	55.25%	E
Female	1,342	2,376	45.00%	56.48%	E
American Indian or Alaskan Native	17	49	45.00%	34.69%	D
Asian	361	572	45.00%	63.11%	E
Black	130	324	45.00%	40.12%	D
Hispanic	817	1,776	45.00%	46.00%	E
Native Hawaiian or Other Pacific Islander	37	73	45.00%	50.68%	E
White	1,387	2,153	45.00%	64.42%	E
Two or More Races	172	287	45.00%	59.93%	E
Disabled	43	185	45.00%	23.24%	D
Economically Disadvantaged	976	2,019	45.00%	48.34%	E
Limited English Proficient	n	n	-	-	*
Nontraditional Enrollees	1,883	3,282	45.00%	57.37%	E

*D = Did not meet Level of Performance Target

*E = Exceeded Level of Performance Target

*n = <10 Suppressed per FERPA Reporting Requirements

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

State of Nevada
Program Year 2014-2015

SUB-INDICATOR 3S1: SECONDARY DIPLOMA					
Population	Number of senior CTE concentrators completing a CTE program who earn an advanced, standard, or adult diploma, earn a GED through a secondary program run by the secondary LEA, earn an adjusted high school diploma with a CTE endorsement during the reporting year.	Number of 12th grade CTE concentrators completing a CTE program in secondary education or in a GED program run by the secondary LEA during the reporting year.	State Adjusted Level of Performance	Actual Level of Performance	Performance Status *
Grand Total	2,375	2,418	92.00%	98.22%	E
Male	1,202	1,232	92.00%	97.56%	E
Female	1,173	1,186	92.00%	98.90%	E
American Indian or Alaskan Native	31	31	92.00%	100.00%	E
Asian	264	265	92.00%	99.62%	E
Black	151	156	92.00%	96.79%	E
Hispanic	818	834	92.00%	98.08%	E
Native Hawaiian or Other Pacific Islander	35	35	92.00%	100.00%	E
White	950	969	92.00%	98.04%	E
Two or More Races	126	128	92.00%	98.44%	E
Disabled	40	64	92.00%	62.50%	D
Economically Disabled	959	978	92.00%	98.06%	E
Limited English Proficient	n	n	-	-	*
Nontraditional Enrollees	1,402	1,439	92.00%	97.43%	E

*D = Did not meet Level of Performance Target

*E = Exceeded Level of Performance Target

*n = <10 Suppressed per FERPA Reporting Requirements

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

State of Nevada
Program Year 2014-2015

SUB-INDICATOR 4S1: GRADUATION RATES					
Population	Number of CTE concentrators completing a CTE program who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(C)(vi) of the ESEA.	Number of CTE concentrators completing a program who, in the reporting year, were included in the computation of graduation rate as defined in the State's Consolidated Accountability Plan	State Adjusted Level of Performance	Actual Level of Performance	Performance Status *
Grand Total	9,080	10,840	71.00%	83.76%	E
Male	4,852	5,973	71.00%	81.23%	E
Female	4,228	4,867	71.00%	86.87%	E
American Indian or Alaskan Native	99	133	71.00%	74.44%	E
Asian	740	792	71.00%	93.43%	E
Black	737	996	71.00%	74.00%	E
Hispanic	3,194	3,957	71.00%	80.72%	E
Native Hawaiian or Other Pacific Islander	135	156	71.00%	86.54%	E
White	3,692	4,234	71.00%	87.20%	E
Two or More Races	483	572	71.00%	84.44%	E
Disabled	367	832	71.00%	44.11%	D
Displaced Homemaker	n	n	-	-	*
Economically Disadvantaged	5,051	6,444	71.00%	78.38%	E
Single Parent	30	34	71.00%	88.24%	E
Limited English Proficient	242	550	71.00%	44.00%	D
Nontraditional Enrollees	7,177	8,360	71.00%	85.85%	E

*D = Did not meet Level of Performance Target

*E = Exceeded Level of Performance Target

*n = <10 Suppressed per FERPA Reporting Requirements

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

State of Nevada
Program Year 2014-2015

SUB-INDICATOR 5S1:SECONDARY PLACEMENT					
Population	Number of CTE concentrators completing a CTE program who graduated and were placed in postsecondary education or advanced training, in the military service, or employment in the 2nd quarter following the program year in which they left secondary education.	Number of CTE concentrators who graduated secondary education during the reporting year responding to follow-up survey or identified in follow-up with Unemployment Insurance, Department of Defense, and the Nevada System of Higher Education	State Adjusted Level of Performance	Actual Level of Performance	Performance Status *
Grand Total	1,237	1,290	95.00%	95.89%	E
Male	670	696	95.00%	96.26%	E
Female	567	594	95.00%	95.45%	E
American Indian or Alaskan Native	31	31	95.00%	100.00%	E
Asian	89	89	95.00%	100.00%	E
Black	25	27	95.00%	92.59%	D
Hispanic	311	320	95.00%	97.19%	E
Native Hawaiian or Other Pacific Islander	n	n	-	-	*
White	740	779	95.00%	94.99%	D
Two or More Races	36	39	95.00%	92.31%	D
Disabled	39	44	95.00%	88.64%	D
Economically Disadvantaged	312	330	95.00%	94.55%	D
Single Parents	n	n	-	-	*
Limited English Proficient	58	61	95.00%	95.08%	E
Nontraditional Enrollees	739	774	95.00%	95.48%	E

*D = Did not meet Level of Performance Target

*E = Exceeded Level of Performance Target

*n = <10 Suppressed per FERPA Reporting Requirements

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

State of Nevada
Program Year 2014-2015

SUB-INDICATOR 6S1: PARTICIPATION IN SECONDARY PROGRAMS LEADING TO NON-TRADITIONAL TRAINING AND EMPLOYMENT					
Population	Number of CTE participants from underrepresented gender groups who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	State Adjusted Level of Performance (Target)	Actual Level of Performance	Performance Status *
Grand Total	11,568	30,441	33.00%	38.00%	E
Male	3,664	17,976	33.00%	20.38%	D
Female	7,904	12,465	33.00%	63.41%	E
American Indian or Alaskan Native	127	331	33.00%	38.37%	E
Asian	787	1,977	33.00%	39.81%	E
Black	1,296	2,880	33.00%	45.00%	E
Hispanic	4,753	12,341	33.00%	38.51%	E
Native Hawaiian or Other Pacific Islander	153	369	33.00%	41.46%	E
White	3,811	11,034	33.00%	34.54%	E
Two or More Races	641	1,509	33.00%	42.48%	E
Disabled	882	2,581	33.00%	34.17%	E
Economically Disadvantaged	5,713	14,261	33.00%	40.06%	E
Limited English Proficient	685	1,822	33.00%	37.60%	E

*D = Did not meet Level of Performance Target

*E = Exceeded Level of Performance Target

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

State of Nevada
Program Year 2014-2015

SUB-INDICATOR 6S2: COMPLETION OF SECONDARY PROGRAMS LEADING TO NON-TRADITIONAL TRAINING AND EMPLOYMENT					
Population	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	State Adjusted Level of Performance (Target)	Actual Level of Performance	Performance Status *
Grand Total	931	3,388	22.00%	27.48%	E
Male	85	2,053	22.00%	4.14%	D
Female	846	1,335	22.00%	63.37%	E
American Indian or Alaskan Native	11	30	22.00%	36.67%	E
Asian	83	331	22.00%	25.08%	E
Black	53	208	22.00%	25.48%	E
Hispanic	348	1,212	22.00%	28.71%	E
Native Hawaiian or Other Pacific Islander	n	n	-	-	*
White	377	1,385	22.00%	27.22%	E
Two or More Races	50	174	22.00%	28.74%	E
Disabled	19	147	22.00%	12.93%	D
ECODIS	389	1,356	22.00%	28.69%	E
Limited English Proficient	n	n	-	-	*

*D = Did not meet Level of Performance Target

*E = Exceeded Level of Performance Target

*n = <10 Suppressed per FERPA Reporting Requirements